Hi all,

I hope you are all keeping well. Below are some more activities that you should mostly be able to do by yourself at home. Try them and see how you get on. However, if there is something that you are finding difficult to do then don’t worry – do what you are able to do and if you can’t get everything done then there’s no problem. I will have all the answers for the work below posted on this section of the school website on Thursday morning (May 7th) so that you can correct the work at home yourself. I will also have some new work/activities uploaded for you to do on Thursday morning as well.

**Tuesday, May 5th & Wednesday, May 6th 2020**

**Mental Maths**: Week 30 (Monday & Tuesday)

**Mental English**: Day 117 and Day 118

**5th Class English Spellings** (Unit 27 – Write spellings into your hardback notebook and look up the meanings for the spellings using a dictionary): 1. Ambitious, 2. Cautious, 3. Incautious, 4. Infectious, 5. Bumptious, 6. Contentious, 7. Nutritious, 8. Fictitious, 9. Propitious, 10. Fractious, 11. Surreptitious, 12. Scrumptious, 13. Conscientious, 14. Pretentious, 15. Superstitious, 16. Vexatious, 17. Ostentatious, 18. Facetious

**6th Class English Spellings** (Unit 27 – Write spellings into your hardback notebook and look up the meanings for the spellings using a dictionary): 1. Armour, 2. Favour, 3. Flavour, 4. Humour, 5. Harbour, 6. Rumour, 7. Odour, 8. Clamour, 9. Colourful, 10. Neighbour, 11. Labourer, 12. Vigour, 13. Valour, 14. Savoury, 15. Splendour, 16. Behaviour. 17. Endeavour, 18. Honourable

**Irish Spellings**: Aonad 27 (Fuaimeanna agus Focail) – Look up the meanings for all spellings using a dictionary and answer sections A and B on Tuesday and sections C, F and G on Wednesday.

**Am Don Léamh**: Read page 54 (An Capall), look up any words you aren’t sure of in your dictionary and answer sections A (on Tuesday) and B (on Wednesday) in your copy.

**Graiméar Le Chéile**: Briathar Neamhrialta - Abair on page 81 – Write the Aimsir Chaite, Aimsir Láithreach and Aimsir Fháistineach of the verb Abair into your hardback grammar notebook.

**Literacy Leap**: “Our Digital World” - read the text on “Smartphones: Do We Really Need Them?” and discuss the Oral Language questions on page 81 with a family member at home. On page 83, answer the Remember and Think sections in your copy. This text is based on an **Exposition** where the writer of the piece gives their view or opinion on a particular topic or subject. Images of those pages from Literacy Leap are included with this post on the 5th/6th Class section of the school website.

**5th Class Maths**: Weight on page 148 Problems 1 – 10 (Tuesday), page 148 Problems 11 - 19 (Wednesday). Try the problems and see how you get on with them.

**6th Class Maths**: Weight on page 143 Questions 2 and 3 (Tuesday) and page 144 Questions 2 - 6 (Wednesday). On page 143, remember that **ascending order** means going from the smallest to the largest. Also remember that there are 1000g in 1kg so there are 2000g in 2kgs, 3000g in 3kgs etc.

**Geography**: Answer the questions based on the Polar Regions (Sections A to D). You will need to use an atlas and/or Google Maps to help you. You will also need to research the topic on the internet as well to help you answer the questions. You can write the answers into your SESE copy. Image of the questions to answer is included with this post on the 5th/6th Class section of the school website.

**PE**: There are some more drills for you to do this week. Included is a 1v1 drill, another version of a Passing and Receiving drill and a Turn and Shoot drill as well as a football and hurling drill from Ciarán Kilkenny. Try and get outside as much as you can while the weather is good. All the videos are attached to this post on the 5th/6th Class section of the school website. Try the drills and see how many times you can do them in 30/60 seconds. Once you have the basics mastered, try and do the drills at pace. If you don’t have cones/markers at home then improvise and use old paint cans, buckets, jumpers etc. Keep working on the other drills from the past two weeks as well.

**English Essay**: Write a short essay (a short piece of writing on a particular subject) about your favourite GAA, Ladies Football or Camogie player. Include in your essay why this player is your favourite player, give examples of the positive things they have done both on and off the field. Also, maybe you’ve been lucky enough to meet your favourite player – when and where did this happen and what did they say to you? Include photos/pictures if you have them as well. If you haven’t met your favourite player yet, think of some questions you might like to ask them if you did meet them. This essay is part of a competition organised by the GAA this week. If you wish, you can ask a parent/guardian to upload the essay or else send a photo/screenshot of the essay by email to the GAA and you could also be in with the chance of winning a Family Pass to the Ericsson Skyline Tour in Croke Park.

Send the completed essay by email to gamesdevelopment@gaa.ie by Friday May 8th and include:

* ​Your first name
* The name of your school and county
* The name of your local GAA club, if you have one

Winners will be announced the following week on @GAAlearning. By sending the email, parents/guardians are giving consent for the photos and details to be shared on official GAA online channels. See terms & conditions and data protection notice on learning.gaa. ie/primary-school for details.