Hi all,

Welcome back for another week. Below are some more activities that you should mostly be able to do by yourself at home. Try them and see how you get on. However, if there is something that you are finding difficult to do then don’t worry – do what you are able to do and if you can’t get everything done then there’s no problem. Also, if you are having difficulty accessing the internet or a computer at home then don’t worry about that either. I will have all the answers for the work below posted on this section of the school website on Wednesday morning (May 27th) so that you can correct the work at home yourself. I will also have some new work/activities uploaded for you to do on Wednesday morning as well.

**Monday, May 25th & Tuesday, May 26th 2020**

**Mental Maths**: Week 33 (Monday & Tuesday)

**Mental English**: Day 129, Day 130

**5th Class English Spellings** (Unit 30 – Write spellings into your hardback notebook and look up the meanings for the spellings using a dictionary): 1. Taxi, 2. Kiwi, 3. Ski, 4. Deli, 5. Yeti, 6. Koi, 7. Bikini, 8. Salami, 9. Alibi, 10. Bonsai, 11. Graffiti, 12. Safari, 13. Spaghetti, 14. Broccoli, 15. Origami, 16. Tsunami, 17. Pepperoni, 18. Paparazzi

**(This will be the last week of English Spellings for this term)**

**6th Class English Spellings** (Unit 30 – Write spellings into your hardback notebook and look up the meanings for the spellings using a dictionary): 1. Enjoyable, 2. Adorable, 3. Avoidable, 4. Available, 5. Notable, 6. Reasonable, 7. Comfortable, 8. Valuable, 9. Reliable, 10. Suitable, 11. Fashionable, 12. Understandable, 13. Considerable, 14. Recognisable, 15. Persuadable, 16. Tolerable, 17. Applicable, 18. Knowledgeable

**(This will be the last week of English Spellings for this term)**

**Irish Spellings**: Aonad 30 (Fuaimeanna agus Focail) – Look up the meanings for all spellings using a dictionary and answer sections Líon na Bearnaí and A on Monday and sections B, E and F on Tuesday.

**(This will be the last week of Irish Spellings for this term)**

**Am Don Léamh**: Read page 60 (An Bhumbóg), look up any words you aren’t sure of in your dictionary and answer sections A (on Monday) and B (on Tuesday) in your copy.

**Graiméar Le Chéile**: Súil Siar ar lth 83 – Scríobh amach an scéal **An Turas Scoile** san **Aimsir Láithreach** i do chóipleabhar (Write out the **second section only** in the Aimsir Láithreach – you don’t have to do the first section).

**Literacy Leap**: “Zoos: Animal Paradise or Prison?” – Read **Are Zoos Ethically Wrong?** on pages 86 and 87. On page 89 in the **Comprehension Activities** section, complete the **Remember** and **Think** activities in your copy. Images of these pages from Literacy Leap are included with this post on the 5th/6th Class section of the school website.

**5th Class Maths**: Capacity on page 162 Questions 1, 2 and 3. In Question 1, you have to use the images of the jug and the graduated cylinder at the top of the page to answer the questions (a graduated cylinder is used to measure small amounts of liquid and it is more accurate than using a jug). The graduated cylinder in your book has a total capacity of 100ml. As there are 1000ml in 1 litre then the capacity of the graduated cylinder would 1/10 litre as a fraction or 0.1 litre as a decimal.

In Question 2, you have to write out the amount of liquid in each jug and then write the answer in decimal form as well – for example – (a) 900**ml** or 0.9**L**

In Question 3, you have to write out the amount of liquid in each graduated cylinder and then write the answer in decimal form as well – for example – (a) 65**ml** or 0.065**L**. Each black line on the graduated cylinder is equal to 1**ml**.

**6th Class Maths**: Capacity on page 160 Questions 1, 3, 4, 6. Remember that 1000**ml** = 1 litre so 500**ml** = 1/2 litre, 250**ml** = 1/4 litre, 100**ml** = 1/10 litre. In Question 1, you have to say how much of each measure can be poured from 1 litre and 3 litres – for example – 500ml = 2 measures for 1 litre and 500ml = 6 measures for 3 litres.

In Question 3, change the decimal given into ml – for example – 0.1**L** = 100**ml**, 0.01**L** = 10**ml**, 0.001**L** = 1**ml**.

In Question 4, change the amounts given into fractions in their lowest terms – for example – 500**ml** = 500/1000**L** = 1/2**L**. Put each amount given over 1000 and simplify the fraction then. Remember that some fractions may not need to be simplified.

In Question 6, change the amount given into a decimal – for example – 5500**ml** = 5.500**L**

**Geography**: Answer the questions based on the Geography Quiz. Try and answer as many questions as can by yourself first of all. Research any questions that you are finding difficult to answer on the internet. You can write the answers into your SESE copy. Image of the Geography Quiz is included with this post on the 5th/6th Class section of the school website.

**PE**: At this stage, we have covered quite a few hurling, football and soccer drills. I hope these are helping you to continue to improve your first touch. Once again, there are some more drills for you to do this week. Included are Football Bowling, another version of a Shooting drill and the Zidane Turn as well as a football drill from Ciarán Kilkenny. Try and get outside as much as you can while the weather is good. All the videos are attached to this post on the 5th/6th Class section of the school website. Try the drills and see how many times you can do them in 30/60 seconds. Once you have the basics mastered, try and do the drills at pace. If you don’t have cones/markers at home then improvise and use old paint cans, buckets, jumpers etc. Keep working on the other drills from the past few weeks as well.

**If you are having any difficulty watching or opening the videos of the drills then use Google Chrome as your web browser and you should be able to watch them that way.**