Hi all,

Welcome back for another week. Below are some more activities that you should mostly be able to do by yourself at home. Try them and see how you get on. However, if there is something that you are finding difficult to do then don’t worry – do what you are able to do and if you can’t get everything done then there’s no problem. Also, if you are having difficulty accessing the internet or a computer at home then don’t worry about that either. I will have all the answers for the work below posted on this section of the school website on Wednesday morning (May 20th) so that you can correct the work at home yourself. I will also have some new work/activities uploaded for you to do on Wednesday morning as well.

**Monday, May 18th & Tuesday, May 19th 2020**

**Mental Maths**: Week 32 (Monday & Tuesday)

**Mental English**: Day 125, Day 126

**5th Class English Spellings** (Unit 29 – Write spellings into your hardback notebook and look up the meanings for the spellings using a dictionary): 1. Essential, 2. Potential, 3. Initial, 4. Partial, 5. Martial, 6. Impartial, 7. Substantial, 8. Confidential, 9. Presidential, 10. Residential, 11. Palatial, 12. Torrential, 13. Spatial, 14. Influential, 15. Sequential, 16. Preferential, 17. Insubstantial, 18. Inconsequential

**6th Class English Spellings** (Unit 29 – Write spellings into your hardback notebook and look up the meanings for the spellings using a dictionary): 1. Denial, 2. Trivial, 3. Burial, 4. Jovial, 5. Material, 6. Imperial, 7. Memorial, 8. Territorial, 9. Editorial, 10. Industrial, 11. Secretarial, 12. Ceremonial, 13. Celestial, 14. Sacrificial, 15. Substantial, 16. Marsupial, 17. Prejudicial, 18. Controversial

**Irish Spellings**: Aonad 29 (Fuaimeanna agus Focail) – Look up the meanings for all spellings using a dictionary and answer sections A and B on Monday and sections C, F and G on Tuesday.

**Am Don Léamh**: Read page 58 (Na Lámhainní Peile), look up any words you aren’t sure of in your dictionary and answer sections A (on Monday) and B (on Tuesday) in your copy.

**Graiméar Le Chéile**: Súil Siar ar lth 83 – Scríobh amach an scéal **An Turas Scoile** san **Aimsir Chaite** i do chóipleabhar (Write out the first section only in the Aimsir Chaite – you don’t have to do the second section).

**Literacy Leap**: “Our Digital World” - On page 85 in the **Writing** section, you are asked to write an exposition piece on an electronic device – it can be about a phone, games console (Playstation, X Box etc), a sat nav or an iPad or tablet - in your copy. You can decide to write that the electronic devices are essential to everyday life or that you would be better off without them in your life. You will need to include a title for your piece, a beginning (introduce the device you will be writing about, are you for or against using the device), a middle (state the reasons for your opinion using paragraphs, use research or statistics to back up your point of view, use phrases such as ***as a result…, besides…, in addition…, not only…***) and a conclusion (use the conclusion to summarise what you have just written, use phrases such as ***I hope I have convinced you that…, To sum up…***). Remember that an exposition shares a particular point of view or opinion and the aim of an exposition is to persuade the reader by arguing one side of an issue.

An image of page 85 from Literacy Leap is included with this post on the 5th/6th Class section of the school website.

**5th Class Maths**: Data on page 160 Questions 2, 3 and 4. In Question 3, to find how many degrees are represented by one section/one hour divide 360 degrees by 24 hours = 15 degrees. So 2 hours = 30 degrees, 3 hours = 45 degrees etc. In Question 4, you are asked to look at the three pie charts and make five observations or comments based on the time Shauna, Jake and Megan spend doing the various activities – for example – **Shauna spends more time sleeping than Jake and Megan.**

**6th Class Maths**: Data on page 157 Questions 1 - 4. In Question 1, change all the fractions into the same denominators – for example – in Question 1 (a) change 1/3 and 1/2 into sixths. **1/3 = 2/6 and 1/2 = 3/6 so the missing fraction is 1/6**. In Question 2 and Question 3, divide by the denominator and multiple by the numerator. In Question 4, change the degrees into a fraction and simplify.

**Geography**: Answer the questions based on the map of Manhattan in New York (Sections A to D). You can write the answers into your SESE copy. Image of the questions to answer is included with this post on the 5th/6th Class section of the school website.

**PE**: At this stage, we have covered quite a few hurling, football and soccer drills. I hope these are helping you to continue to improve your first touch. Once again, there are some more drills for you to do this week. Included are the Push Pull Step-over, “the Maradona 7” and the Shooting With Fitness drill as well as a football drill from Ciarán Kilkenny. Try and get outside as much as you can while the weather is good. All the videos are attached to this post on the 5th/6th Class section of the school website. Try the drills and see how many times you can do them in 30/60 seconds. Once you have the basics mastered, try and do the drills at pace. If you don’t have cones/markers at home then improvise and use old paint cans, buckets, jumpers etc. Keep working on the other drills from the past few weeks as well.

**If you are having any difficulty watching or opening the videos of the drills then use Google Chrome as your web browser and you should be able to watch them that way.**