Hi all,

Below are some more suggested activities. Try and do as much as you can by yourself. However, once again, if there is something that you are finding difficult to do then don’t worry – do what is manageable for you and your family. I will have all the answers for the work below posted on this section of the school website on Friday morning (May 15th) so that you can correct the work at home yourself. I would ask you to do the Mental Maths test (Week 31) on Friday morning and I will upload the answers on Friday afternoon so that you can correct them at home yourself. Someone at home may be able to ask you the English and Irish spellings for this week.

**Wednesday May 13th, Thursday May 14th & Friday May 15th 2020**

**Mental Maths**: Week 31 (Wednesday, Thursday & test on Friday)

**Mental English**: Day 123 (Wednesday), Day 124 (Thursday)

**Irish Spellings**: Aonad 28 (Fuaimeanna agus Focail) – Answer sections D, E and H.

**Eleathanch 350** (copy of the text is attached as a file): Translate the section “Piongainí ag siúl timpeall sa zú!” in your Bun go Barr copy. Foclóir Nua: piongainí = penguins, Singapór = Singapore, faoi láthair = at present, Afracacha = African, faoi ghlas = locked, dealbha = statues, na coimeádaithe = zoo keepers, cúrsa bacainní = obstacle course, níor thuig = didn’t understand, ag glacadh páirte = taking part

**History:** Using the information that you have learned about the Great Famine, create a fact-file about the workhouses in your SESE copy. Use illustrations/drawings where possible and label these illustrations/drawings as well. Consider the following:

* Why did people have to go to workhouses?
* Who managed these workhouses?
* What was life like in the workhouses?
* What were the living conditions (food, sleeping conditions) like?
* Give an example of a typical day in a workhouse

Use the internet and the PowerPoint presentation attached to this post when doing the fact-file. Click on the links to the following websites to help you:

[http://www.askaboutireland.ie/learning-zone/primary-students/5th-+-6th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/](http://www.askaboutireland.ie/learning-zone/primary-students/5th-%2B-6th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/) (Information about the Great Famine)

<http://www.abandonedireland.com/Workhouse.html> (Information about life in a workhouse)

**Otter and Dogs Reading Comprehension**: Read the comprehension text about otters and dogs. You can then try the Kahoot quiz on the text. Link to the reading text and quiz is attached to this post. Well done to everyone who took part in last week’s quiz as well – click on the link for last week’s quiz to see the top three players.

**5th Class Maths**: Data on page 159 Questions 6 and 7 (Wednesday), page 160 Question 1 (Thursday). On page 160 Question 1, there are 360 degrees in a full rotation of a pie chart. As there are 30 sections in this pie chart, to find how many degrees are in one section of the pie chart you must divide 360 degrees by 30 (360 degrees divided by 30 = 12 degrees for each section). To find a percentage for each group, first you must get a fraction and then change the fraction into a percentage (Red Hair = 3/30 = 1/10 = 10%).

**6th Class Maths**: Data on page 155 Questions 6 and 7 (Wednesday) and page 156 Questions 1, 2 and 6 (Thursday).

**Science**: Read Heat (page 93) in Small World Geography & Science book. Use your dictionary to look up the meanings for each of the following words and write them in your SESE copy:

* Conduction
* Convection
* Expansion
* Contraction
* Radiation

**PE**: There are some more drills for you to do. Included are the Zig Zag Dribble, another version of a Passing and Receiving drill as well as another football and hurling drill from Ciarán Kilkenny. All the videos are attached to this post on the 5th/6th Class section of the school website. Try the drills and see how many times you can do them in 30/60 seconds. Do the drills at pace. If you don’t have cones/markers at home then improvise and use old paint cans, buckets, jumpers etc. Don’t forget to keep doing all the other drills as well.

**Homemade Brown Bread Recipe** (recipe is attached to this post): You can try the homemade brown bread recipe if you have any of the ingredients at home. Make sure there’s a responsible adult there to help you as well.