Hi all,

Below are some more suggested activities. Try and do as much as you can by yourself. However, once again, if there is something that you are finding difficult to do then don’t worry – do what is manageable for you and your family. I will have all the answers for the work below posted on this section of the school website on Friday morning (June 5th) so that you can correct the work at home yourself. I would ask you to do the Mental Maths test (Week 34) on Friday morning and I will upload the answers on Friday afternoon so that you can correct them at home yourself.

**Thursday June 4th & Friday June 5th 2020**

**Mental Maths**: Week 34 (Thursday & test on Friday)

**Mental English**: Day 135 (Wednesday), Day 136 (Thursday)

**Eleathanach 353** (copy of the text is attached as a file): Translate the section “George Floyd #críochleciníochas” in your Bun go Barr copy. Foclóir Nua: mharaigh = killed, póilín = police, faoi seo = about this, ba mhaith leo = they want, tábhachtach = important, agóide go síochánta = protested peacefully, mórshiúl = march/procession, ach faraor = but unfortunately, i gcathracha éagsúla = in different cities, chun tacú leis an athrú síochánta = to support peaceful change, #críochleciníochas = end racism, #níféidirliomanálaigh = I can’t breathe

**Graiméar Le Chéile**: Na Briathra Neamhrialta Súil Siar ar lth 82 – Líon Na Bearnaí 7 - 11 i do chóipleabhar (Sentences are a mixture of Aimsir Chaite, Aimsir Láithreach and Aimsir Fháistineach so check the tense before you write your answer/answers).

**Omelettes Reading Comprehension**: Read the comprehension text about omelettes. You can then try the Kahoot quiz on the text. Link to the reading text and quiz is attached to this post. Well done to everyone who took part in last week’s quiz as well – click on the link for last week’s quiz to see the top three players.

**5th Class Maths**: Capacity on page 171 Experiment 7 (Questions (h) – (m), page 172 Frequency Table. In Experiment 7, you don’t need to use cubes if you don’t have them at home. There are a total of 10 coloured cubes (1 blue, 2 red, 3 green, 4 yellow) and you have to answers the questions based on the cubes – for example – in Question (h) you have a 2 in 10 or 1 in 5 chance of drawing a red cube, a 3 in 10 chance of drawing a green cube, a 4 in 10 or 2 in 5 chance of drawing a yellow cube and a 1 in 10 chance of drawing a blue cube.

In the Frequency Table, all the answers are based on the types of pizza toppings or else the number of children that liked each particular topping. In Question (a) 16 out if 100 children liked pineapple, 28 out of 100 liked bacon etc. To get a fraction, put to number over 100 and simplify if possible – for example – the fraction that liked tomato is 20/100 or 1/5 when you simplify. To get a percentage, put the number over 100 and then change it into a percentage – for example – the percentage that liked cheese is 16% as 16/100 is the fraction for the number.

**6th Class Maths**: Equations on page 173 Questions 1 – 7. In Questions 1 – 3, to find the value of the unknown amount you must move all the numbers to the right hand side of the = sign.

For Example:

1 (a) 2*x* + 9 = 27 – 4

 2*x* + 9 = 23

You will then have to move the 9 to the same side as the 23. **However, when you move the 9 you will then have to change its sign so + 9 becomes – 9**

2*x* = 23 – 9

2*x* = 14

2*x* means 2 multiplied by x. To be able to solve the equation though you will need to move the 2 to the right hand side of the equals sign. **As it’s 2 multiplied by, when you move it to the right hand side of the equals, it then becomes 2 divided by**

*x* = 14 divided by 2

*x* = 7

In Questions 4 – 7, to find the unknown amount you will have to divide the whole number by the numerator (top number in the fraction) and multiply by the denominator (bottom number in the fraction)

For Example:

4 (a) 1/5*x* = 15

 *x* = 15 x 5

 *x* = 75

6 (a) 3/8*y* = 27

 8*y* = 27 divided by 3

 8*y* = 9

 *y* = 9 x 8

 *y* = 72

**SPHE**: Water Safety – During the summer months and particularly when the weather is really warm, as it has been over the past few weeks, people tend to be around water more often and take part in more water based activities. If you click on the links below then you will be able to download a PowerPoint from Water Safety Ireland which will provide you with lots of tips and information on how you and those around you can stay safe at home, on the farm, in swimming pools, on beaches and on inland waterways. Once you have gone through the PowerPoint, you can then test yourself to see how much you have learned.

[https://online.flowpaper.com/7efd0784/PAWS4ENGLISHWEB/ - page=1](https://online.flowpaper.com/7efd0784/PAWS4ENGLISHWEB/#page=1)

<http://paws.edco.ie/fifth-and-sixth-classes/>

**PE**: At this stage, we have completed all of the Ciarán Kilkenny hurling and football drills. However, there are still some more FAI Homeskills drills to do. Included are the Fake Shot and Turn & Pass. Try and get outside as much as you can while the weather is good. All the videos are attached to this post on the 5th/6th Class section of the school website. Try the drills and see how many times you can do them in 30/60 seconds. Once you have the basics mastered, try and do the drills at pace. If you don’t have cones/markers at home then improvise and use old paint cans, buckets, jumpers etc. Keep working on the other drills from the past few weeks as well.

**Granny’s Apple Cake and Omelettes** (click on the link below to download the Granny’s Apple Cake recipe, the recipe for the omelette is attached to this post on the 5th/6th Class section of the website): There are two recipes this week. You can try to make Granny’s Apple Cake and omelettes if you have any of the ingredients at home. Make sure there’s a responsible adult there to help you as well.

<https://www.odlums.ie/recipes/grannys-apple-cake/>