Hi all,

Welcome back for another week. Below are some more activities that you should mostly be able to do by yourself at home. Try them and see how you get on. However, if there is something that you are finding difficult to do then don’t worry – do what you are able to do and if you can’t get everything done then there’s no problem. Also, if you are having difficulty accessing the internet or a computer at home then don’t worry about that either. I will have all the answers for the work below posted on this section of the school website on Thursday morning (June 4th) so that you can correct the work at home yourself. I will also have some new work/activities uploaded for you to do on Thursday morning as well.

**From next week on, we’ll do things a little bit differently. I’ll have more details about that on Friday but for the moment continue to complete the work that I’ve set below for this week.**

**Tuesday, June 2nd & Wednesday, June 3rd 2020**

**Mental Maths**: Week 34 (Monday, Tuesday & Wednesday)

**Mental English**: Day 133, Day 134

**Am Don Léamh**: Read page 62 (Cad Ba Mhaith Leat A Dhéanamh?), look up any words you aren’t sure of in your dictionary and answer sections A (on Tuesday) and B (on Wednesday) in your copy.

**Graiméar Le Chéile**: Na Briathra Neamhrialta Súil Siar ar lth 82 – Líon Na Bearnaí 1-6 i do chóipleabhar (Sentences are a mixture of Aimsir Chaite, Aimsir Láithreach and Aimsir Fháistineach so check the tense before you write your answer/answers).

**Literacy Leap**: “Zoos: Animal Paradise or Prison?” – On page 89 in the **Over To You** section, complete the threeactivities in your copy. Images of this page from Literacy Leap is included with this post on the 5th/6th Class section of the school website.

**5th Class Maths**: Chance on page 167 Question 2, page 168 Question 1. In Question 2 on page 167, discuss with a family member what you think the most likely outcome for each statement will be. In Question 1 on page 168, complete the statements in your copy with what you think will be the most likely outcome for Hazel and Bill. Words such as **probable (likely to happen), improbable (not likely to happen), definite (certain/sure to happen), impossible, possible, even chance, likely, very likely, unlikely** are used when you are dealing with Chance.

**6th Class Maths**: Equations on page 171 Questions 13, 14, 15 and page 172 Questions 9, 10, 11, 12. In an Equation, when there is an empty frame (empty box) or a letter this is called an unknown part. You have to find the unknown part to be able to complete the Equation, you will do this by using the information that you already have – for example – in Question 14 on page 171, (a) 24 + *a* = 42, to find the value of *a*, you must subtract 24 from 42 so the value of *a* is 18. To check if this is correct, put 18 into your Equation instead of *a* (24 + 18 = 42)

Question 14 (b): *c* – 25 = 19. Value of *c* can be found by adding 25 + 19 = 44 so *c* is equal to 44. To check if this is correct, put 44 into your Equation instead of *c* (44 – 25 = 19).

Question 14 (c): 48 divided by *y* = 6. Value of *y* can be found by dividing 48 by 6 = 8 so *y* is equal to 8. To check if this is correct, put 8 into your Equation instead of *y* (48 divided by 8 = 6).

Question 14 (d): *e* x 12 = 84. Value of *e* can be found by dividing 84 by 12 which will give you an answer of 7 so *e* is equal to 7.

In order to find to unknown amount on page 172 Questions 9, 10, 11, 12, you need to divide the two numbers that you have been given – for example – 3*y* = 18 so 18 divided by 3 = 6 so the value of *y* = 6. When you are given three numbers, you must either add or subtract two numbers first of all and then divide by the third number – for example – 3*x* = 17 + 7 so add 17 + 7 firstly and this will give you 24 and then it will be 24 divided by 3 = 8 so the value of *x* = 8.

**Geography**: Australia – Complete a project on Australia. Topics to be included in the project are:

* Draw the Australian flag and give a brief description of it
* Main cities (including the capital city)
* Main mountains, river and lakes in the country
* Currency used in Australia
* Total population
* Sports/activities popular in Australia
* Food/traditional dishes eaten in Australia
* Plants and animals native to Australia
* Main tourist attractions in Australia
* Interesting/unusual facts about Australia

You will need to research the topics on the internet. Use Google Maps to help you as well. You can complete the project in your SESE copy or else use A2/A3 card if you have it as home. Add pictures/photos if you have access to a printer at home.

**PE**: At this stage, we have completed all of the Ciarán Kilkenny hurling and football drills. However, there are still some more FAI Homeskills drills to do. Included are the Protective Dribble, the Rainbow Flick, Shooting Target Practice and Curling The Ball. Try and get outside as much as you can while the weather is good. All the videos are attached to this post on the 5th/6th Class section of the school website. Try the drills and see how many times you can do them in 30/60 seconds. Once you have the basics mastered, try and do the drills at pace. If you don’t have cones/markers at home then improvise and use old paint cans, buckets, jumpers etc. Keep working on the other drills from the past few weeks as well.

**If you are having any difficulty watching or opening the videos of the drills then use Google Chrome as your web browser and you should be able to watch them that way.**