Hi all,

Below are some more activities that you should mostly be able to do by yourself at home. Try them and see how you get on. However, if there is something that you are finding difficult to do then don’t worry – do what you are able to do and if you can’t get everything done then there’s no problem. I will have all the answers for the work below posted on this section of the school website on Wednesday morning (April 29th) so that you can correct the work at home yourself. I will also have some new work/activities uploaded for you to do on Wednesday morning as well.

**Monday, April 27th & Tuesday, April 28th 2020**

**Mental Maths**: Week 29 (Monday & Tuesday)

**Mental English**: Day 113 (Monday) and Day 114 (Tuesday)

**5th Class English Spellings** (Unit 26 – Write spellings into your hardback notebook and look up the meanings for the spellings using a dictionary): 1. Serious, 2. Various, 3. Previous, 4. Obvious, 5. Curious, 6. Furious, 7. Anxious, 8. Delicious, 9. Ferocious, 10. Gracious, 11. Precious, 12. Spacious, 13. Dubious, 14. Suspicious, 15. Mysterious, 16. Prestigious, 17. Contagious, 18. Vicious

**6th Class English Spellings** (Unit 26 – Write spellings into your hardback notebook and look up the meanings for the spellings using a dictionary): 1. Picture, 2. Nature, 3. Injure, 4. Lecture, 5. Texture, 6. Pasture, 7. Sculpture, 8. Creature, 9. Stature, 10. Torture, 11. Rupture, 12. Cultured, 13. Manufacture, 14. Adventurer, 15. Procedure, 16. Treasurer, 17. Acupuncture, 18. Disfigurement

**Irish Spellings**: Aonad 26 (Fuaimeanna agus Focail) – Look up the meanings for all spellings using a dictionary and answer sections A and B on Monday and sections C, F and G on Tuesday.

**Am Don Léamh**: Read page 52 (Ag Siopadóireacht ar an Ríomhaire), look up any words you aren’t sure of in your dictionary and answer sections A (on Monday) and B (on Tuesday) in your copy.

**Graiméar Le Chéile**: Chomh…le… on page 76 – Write the twelve similes (making a comparison) into your hardback grammar notebook. After each one, write the English meaning as well. For example, Chomh beag le luch = as small as a mouse, Chomh mór le heilifint = as big as an elephant. Use your dictionary to look up any words you aren’t sure of.

**Literacy Leap**: “On A Roll!” text - answer Over To You section in your copy. In Vocabulary: Suffixes section, answer questions 2 and 3. In question 2, add the root word to the suffix to make a new word. For example, **treatment** and **accidentally**. Also, indicate what part of speech (noun, verb, adjective, adverb) the new word is – **treatment (noun), accidentally (adverb)**. Use your dictionary to help you with this. You can use the same suffix more than once. In Grammar: Brackets section, answer questions 1-5 by adding brackets to the sentences to show some information that’s not essential to the overall meaning of the sentence. For example, *The* *BFG* ***(one******of my favourite books)*** *is in our library*. Images of those pages from Literacy Leap are included in this post on the 5th/6th Class section of the school website.

**5th Class Maths**: Weight on page 145 Questions 1 – 5 (Monday), page 146 Questions 1-8 (Tuesday). Remember that 1000 grammes = 1kg. On page 145, ½ kg = 500g, 1/4kg = 250g, 3/4kg = 750g, 1/100kg = 10g, 1/10kg = 100g, 1 and 1/4kg = 1400g. On page 146, when writing grammes as kgs, you only have to write the decimal version as your answer and you don’t have to write the fraction as well. For example, 2g = 0.002kg, 13g = 0.013kg, 113g = 0.113kg, 1112g = 1.112kg

**6th Class Maths**: Directed Numbers on page 125 Questions 1-4 (Monday) and page 126 Questions 1-3 (Tuesday). On page 125, when the temperature falls below zero it becomes a negative (-) number. Also, BC is a negative (-) number while AD is a positive (+) number. Anything below water is a negative (-) number while anything above the surface of the water is a positive (+) number. On page 126, par is the number of strokes/shots it should take a golfer on average to complete a round of golf at a particular golf course (par changes depending on the golf course). Anything below par is a negative (-) number and anything above par is called a positive (+) number. Par in question 1 is 72. So if a golfer completes the course in 71 strokes/shots then their score is -1 but if it takes them 73 strokes/shots to complete the course then their score is +1. Par is zero (0). In golf, a negative score is good while a positive is not.

**Geography**: Answer the questions based on the World (Sections A to D). Remember that the broken line on the map shows the equator. Use an atlas and/or Google Maps to help you. You can write the answers into your SESE copy. Section C is multiple choice – in order to complete this section just write a full sentence with the correct answer included. Image of the questions to answer is included in this post on the 5th/6th Class section of the school website.

**History**: Read Energy and Power (pages 72, 73 and 74 in Small World History).

**PE**: There are some more drills for you to do this week. Included are a Passing and Receiving drill, another Shooting drill and the L Drag drill as well as a football and hurling drill from Ciarán Kilkenny (use a tennis ball for the hurling drill if you have one at home). All the videos are attached to this post on the 5th/6th Class section of the school website. Try the skills and see how many times you can do them in 30/60 seconds. Do the skills at pace. If you don’t have cones/markers at home then improvise and use old paint cans, buckets, jumpers etc. Don’t forget to keep doing last week’s skills as well.