11th May 2020

**English**

This week we are going to take a break from our Lift Off book.

I have attached three pieces of reading about the children’s author David Walliams. This includes some information about his life and his work. There are also some quotes from David Walliams.

1. Read each of these pieces aloud. Ask an adult to listen to your reading.
2. Write about David Walliams. Include information about the following:

* His childhood
* The books that he has written
* His charity work
* Have you read some of his books?
* Which one is your favourite?
* Do you like any of his quotes?
* Which one is your favourite?

1. You could try to draw some of his famous characters when you have finished your writing.

* Gangsta Granny
* Demon Dentist
* Mr. Stink
* The Boy in the Dress

**Gaeilge**

Bua na Cainte P160 – P164 – An Teilifís

* P160: An Seomra Suí. Bain úsáid as na focail sa phictúir agus déan cur síos ar an seomra suí (use the vocabulary to describe the sitting room)

Freagair na ceisteanna i do chóipleabhar.

* P161: An Puisín

Léigh an dán os ard. (Read the poem aloud)

* P162: Ag Féachaint ar an Teilifís

Léigh an scéal os ard.

Foclóir nua: Ardaigh an fhuaim (Turn up the volume)

Ag pleidhcíocht (messing)

Ísligh an fhuaim (turn down the volume)

Athraigh an cainéal (change the channel)

Leadránach (boring)

Cianrialtán (remote control)

Mhúch sí an teilifís (she turned off the TV)

* P163: Sceideal Teilifíse (TV Schedule)

Léigh é agus freagair na ceisteanna i do chóipleabhar

Foclóir Nua: Clár Staire: (History programme)

Clár Tíreolaíochta (Geography programme)

Clár Eolaíochta (Science programme)

Scannán (Movie)

Clár Dúlra (Nature programme)

* P164: An Clár is Fearr Liom

Léigh an comhrá agus freagair na ceisteanna i do chópleabhar

Foclóir Nua: Greannmhar (funny)

Suimiúil (interesting)

Páistiúil (childish)

**Maths (Rang 3)**

Busy at Maths 3: Chapter 24: Lines and Angles (P128- p131)

Chapter 25: Multiplication 3 (P132-P136)

You have seen me doing multiplication with big numbers with 4th Class so you probably already know how to do the work in this chapter. Ask an adult for some help if you need it. Ask them to check over your work when you are finished. Don’t worry if you find this work tricky. We will be going over it again when we go back to school in September.

**Maths (Rang 4)**

Busy at Maths 4: Chapter 26: Chance (P129 – P132)

Chapter 27: Length 2 – The Kilometre (P133 – P137)

A Quick Look Back 8 – P138

Chance: We have worked on this topic before. It is all about how likely (or unlikely) it is for something to happen. In this chapter you will be using vocabulary such as possible/impossible, certain, likely/unlikely, always/never.

Length: Remember that there are 1000 metres in a kilometre. Some distances may be written as fractions or decimals.

For example: 700 metres = 700/1000 = 7/10 = 0.7.

850 metres = 850/1000 = 85/100 = 0.85

The perimeter of an object is the length of the distance around the edge. (Think of a fence that runs around a field.)

Ask an adult for help is there is anything in this chapter that you do not understand. Ask them to check over your work when you are finished.